



Hasane Ceren Cindiođlu-Yođsul, M.Arch.

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PERSONAL

Date of Birth	1991
Place of Birth	Şanlıurfa

EDUCATION

2021-2025	Atılım University, Architecture, Ph.D.
2020-2021 (Fall)	Bilkent University, Interior Architecture and Environmental Design (Special Student, Ph.D, 1 course)
2019-2021	Middle East Technical University, Architecture, Ph.D. (2 courses)
2016-2019	Middle East Technical University, Architecture, M.Arch.
2010-2016	Gazi University, Architecture, B.S.

ACADEMIC POSITIONS

October 2017-present	Research Assistant, Department of Architecture, Atılım University, Turkey
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HONORS&AWARDS

1	2020 METU Thesis Awards – Scientific Development Contribution Award Title of the Master's Thesis: The Influence of Emergent Mixed-Reality Technologies on Design Thinking
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RESEARCH INTERESTS

1	Design Education & Creativity
2	Immersive Environments in Architecture
3	Design Thinking
4	Game-Based Learning

PUBLICATIONS

1	Cindiođlu, H.C., Gursel Dino, I. & Surer, E. (2022) Proposing a Novel Mixed-Reality Framework for Basic Design and Its Hybrid Evaluation Using Linkography And Interviews. <i>International Journal of Technology and Design Education</i> , 32 (5), 2775–2800. https://doi.org/10.1007/s10798-021-09707-0
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Chapters in Books

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|---|---|
| 1 | Cindioğlu, Hasane, Ceren. (2021) "Integrated Critique Through Alternative Digital Design Solutions", Effective Design Critique Strategies Across Disciplines. Minneapolis, Minnesota: University of Minnesota Libraries Publishing. https://doi.org/10.24926/edc.104 |
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CONFERENCE PRESENTATIONS

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| 4 | Cindioğlu-Yoğsul, C.,Akin, E. (2025). "Hybrid Education in Architectural Design Studios", AMPS Learning.Life.Work: A conference on the integrated education. Part of the Focus on Pedagogy Series. California Institute of Integral Studies, June 10-12,2024. |
| 3 | Cindioğlu, Hasane, Ceren. "Social Presence, Pseudo-Presence, and Interactivity in Online Design Studios" n: L. Sanderson & S. Stone (eds.), AMPS Proceedings Series 22.1. Teaching – Learning – Research. Manchester School of Architecture, UK. 02 – 04 December (2020). Pp 224-230. https://architecturemps.com/wp-content/uploads/2021/09/Amps-Proceedings-Series-22.1.pdf |
| 2 | Cindioğlu, Hasane Ceren. 2020. "The Relationship Between the Design Studio Culture and Critical Thinking." In INTE & ISTE & ITICAM & ITICAM 2020 Abstract Book, 176. Lefkosa: INTE & ISTE & ITICAM & ITICAM., pp.170. https://www.int-e.net/publication_folder/inte/inte-istec-iticm-ietc-iwsc-2020_abstract_book.pdf |
| 1 | Cindioğlu,C.,An Architectural Analysis of Hogwarts Castle, SPACE International Conference 2018 on Architectural Culture and Society, London,2018. https://www.researchgate.net/publication/328496138_An_Architectural_Analysis_of_Hogwarts_Castle |

CITATIONS

Sum of times cited without self-citations (ISI Web of Science):	6
H-index (ISI Web of Science):	1

OTHER ACADEMIC WORKS AND APPLICATIONS

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| 1 | Cindioğlu-Yoğsul, C. (Melek Demiröz ile birlikte). "Ankara'nın Gelecek Senaryoları" Atölyesi. Ankara'nın Geleceği: Teknolojik Değişim ve Dijitalleşme Sürecinde Kent Mekanı Çalıştayı 03-04 Kasım 2023. Ankara. |
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